



## Macmillan English 5

### Unit 18 worksheet

#### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1	Spelling	homophones
Activity 2	Writing	explanatory texts

### Follow-up activity

Set the class the *Homophone Challenge*. Organise the class into groups of four or five and tell them to write down as many homophones as they can. Set a time limit for this activity. The group with the most pairs of homophones is the winner.

Then, in their groups, one child chooses a homophone and makes a sentence: e.g. *I like the colour red*. The next child must use the other homophone to say a sentence: e.g. *I read a really good book last week*. The next child chooses a new homophone, and so on. Get children to referee each other's sentences.

### Answers

#### 1 Read. Find the incorrect homophones. Write the correct homophones. 8 marks

- |                   |                  |
|-------------------|------------------|
| 1 be [1 mark]     | 5 for [1 mark]   |
| 2 sun [1 mark]    | 6 their [1 mark] |
| 3 weight [1 mark] | 7 see [1 mark]   |
| 4 some [1 mark]   | 8 to [1 mark]    |

#### 2 Write and explain how we see. Use the notes. 12 marks

Example sentences:

- 1 People use the brain and the eye to see.
- 2 Light enters the eye through the pupil.
- 3 When there is lots of light, the pupil is small.
- 4 The pupil is bigger when there is less of light.
- 5 Light hits the retina at the back of the eye.
- 6 The image travels to the brain along the optic nerve.

For each sentence, give 1 mark for using the present tense correctly, and 1 mark for correct punctuation.